



Parent survey February 2016 report



Many thanks to all of our parents and carers who took the time to complete our recent parent survey. Please see below the survey results and individual comments from parents and carers. If you did not get chance to complete the survey please either download the survey from our website or let one of the office team know and they will post a survey out to you. If you have any questions or queries relating to any of the results or would like to know more information or meet with the member of academy staff, please do let me know.

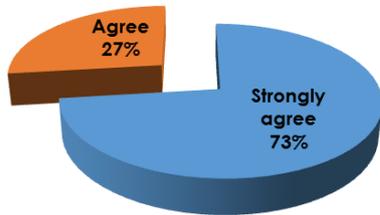
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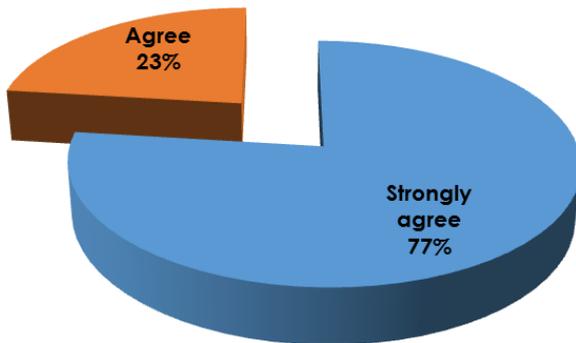
My child enjoys their time at Hope Wood Academy.



“Everything is working well for my daughter at Hope Wood Academy.”

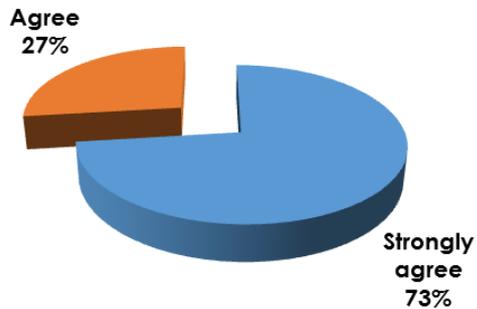
“My son is always happy to come to school.”

The academy keeps my child safe



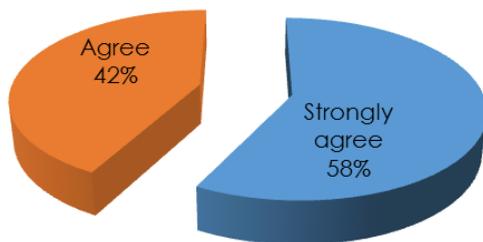
“Being well supervised is working well for my son.”

My child is making progress at this academy (academic and/or personal/social)



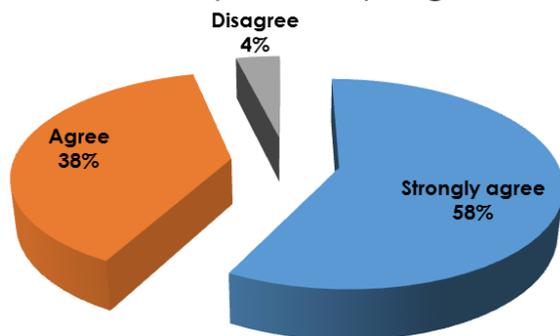
"My son has a good group of friends and his communication has improved since coming to Hope Wood."

The academy helps my child to have a healthy lifestyle



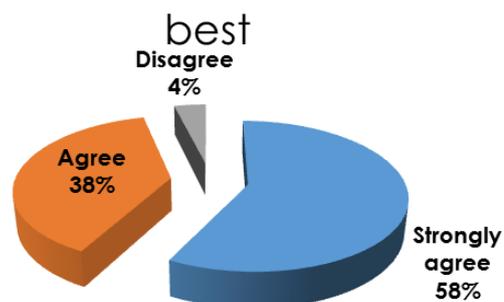
"my son can now roll over in different positions taking steps in his walker, showing more visual awareness, very vocal and he wasn't doing any of this before he started."

The academy informs me annually about my child's progress



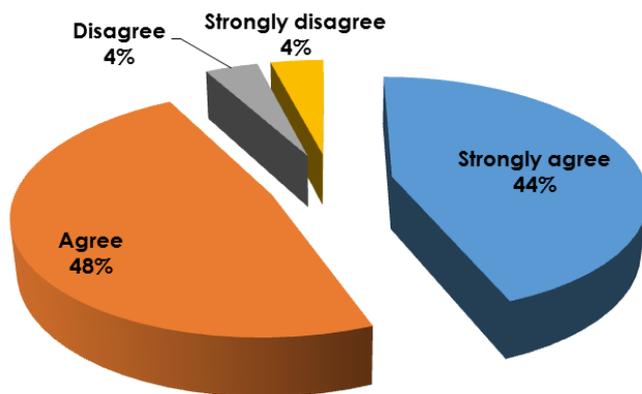
Academy response – we are working on developing more effective communication and inviting parents into the academy termly to review progress and providing written academic reports to parents.

The academy expects my child to work hard and do his or her best



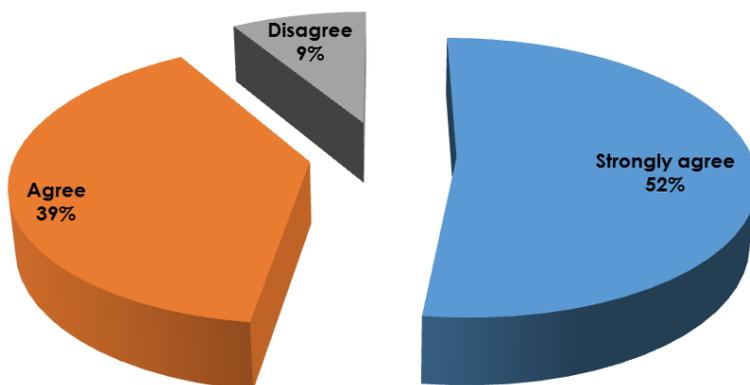
Academy response – we have recently developed a new mission and vision to ensure everyone in the organisation shares high expectations for all of our young people. Staff have recently received an intensive programme of individualised personal development and training activities.

The academy sets appropriate homework for my child



Academy response – we have recently introduced a new homework policy in consultation with parents and staff. In the primary department parents are supported half termly with ideas for home learning opportunities and activities. In Secondary, homework is now being sent out on a weekly basis.

The academy makes sure that my child is well prepared for the future



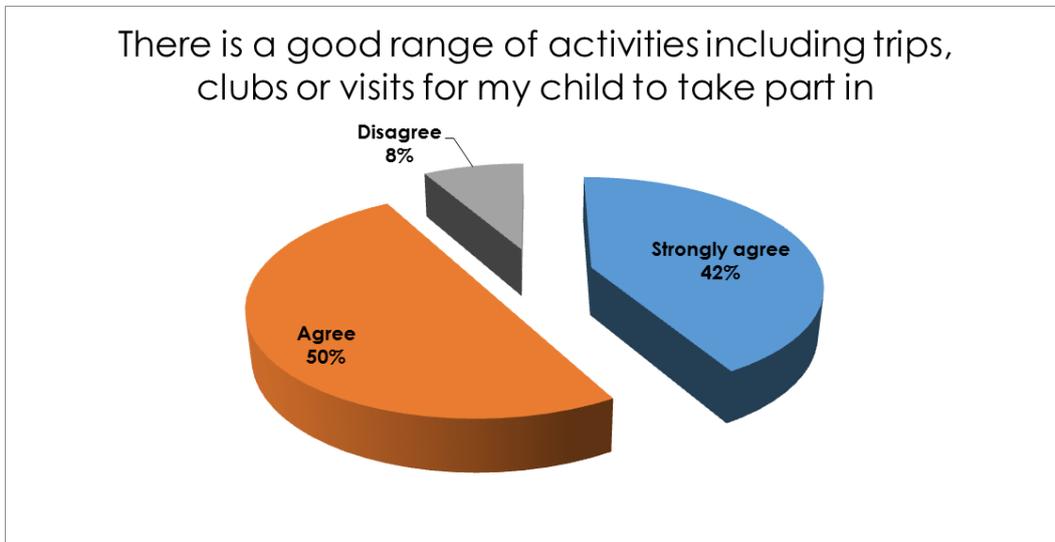
“My son enjoys Food tech which helps him for the future.”

“He is making great progress and receives support with all of his needs.”

“I am really pleased that my son has the opportunity to be involved in school choir and will perform at The

Sage in March."

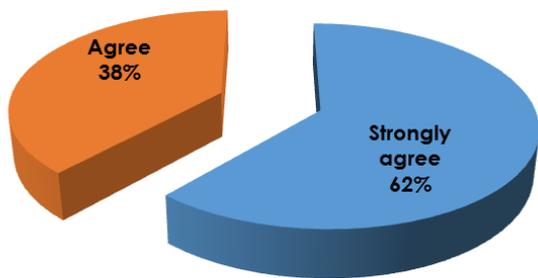
Academy response – within the last year we have developed a curriculum which ensures subjects and accredited outcomes are well matched to individual needs. We are developing transition arrangements into and out of the academy, as well as between key stages to ensure young people are effectively prepared for their future.



Academy response – we are currently working to expand the extra-curricular opportunities offered to all young people. We have expanded our holiday club provision to include secondary pupils for the first time. In the autumn term a number of secondary pupils engaged in the academy's first international residential to Disneyland Paris and students will be going on the first academy ski trip in March. Being part of Ascent Academies Trust has also provided opportunities to get involved in out of school activities with other trust schools.

We are currently working with County Durham Sport and Sunderland AFC to provide more opportunities during school time and also after school.

The academy treats my child fairly and with respect

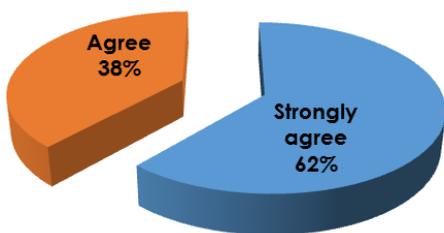


“My son really enjoys school, he loves all of his lesson and teachers are very good.”

“Her confidence has built up a lot.”

“My child gets lots of praise.”

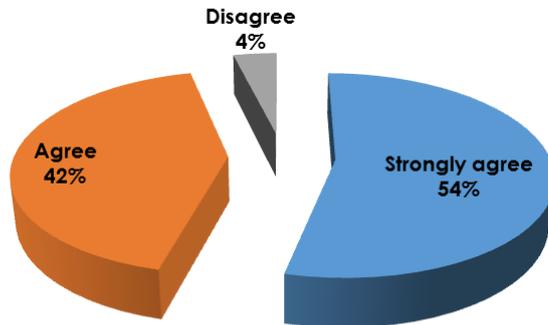
The academy meets my child's particular needs



“She is coming along great with sign language.”

“One to one support with her learning is working really well.”

The academy informs me about the types of support my child in receiving



“Communication is good at the moment.”

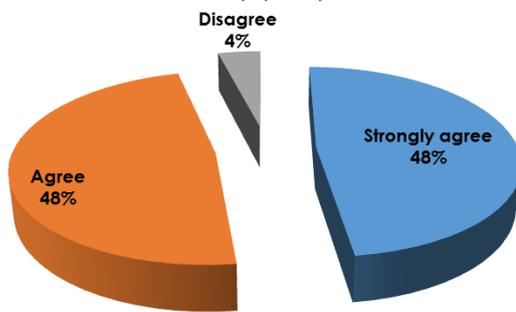
“Contact is much better.”

“The structure is working really well.”

“His behaviour chart is working well.”

Academy response – we are working on developing more effective communication and inviting parents into the academy termly to review progress as well as promoting a more open door policy for parents and carers.

The academy provides specialist support (e.g. speech therapy, occupational therapy, physiotherapy) for my child's particular needs where appropriate.



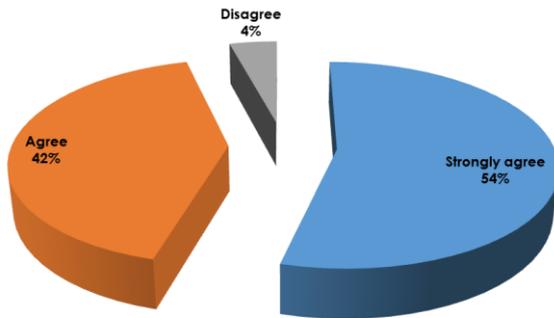
“His speech is coming along a lot better.”

“Sensory needs are well met, extending his attention span.”

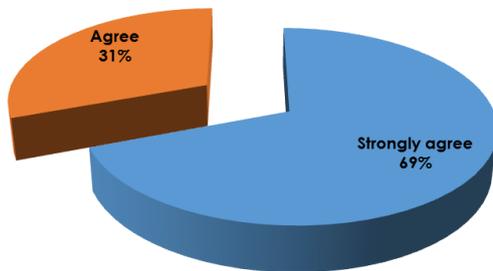
“More hydro and rebound needed.”

Academy response – we are working on developing more effective communication and inviting parents into the academy termly to review progress as well as promoting a more open door policy for parents and carers. Parental engagement sessions are being delivered to help provide parents/carers with specialist skills to support their son/daughter at home. E.g. Sensory, SCERTS, understanding and supporting Autism

The academy informs me how the specialist provision (e.g. speech therapy, occupational therapy, physiotherapy) is helping my child to progress

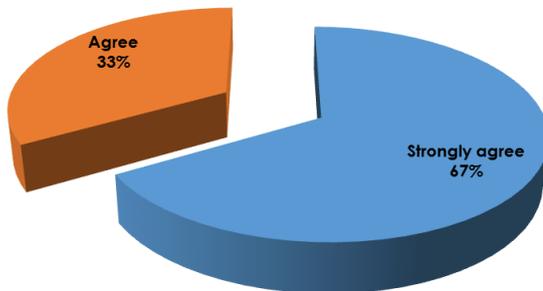


The academy deals effectively with unacceptable behaviour and I am informed of incidents involving my child which the academy tries hard to resolve.



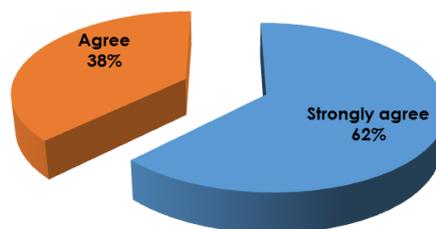
Academy response – over the past year the academy have introduced a new behaviour policy and new systems for recording and monitoring behaviour. A specialist behaviour support manager provides support for staff and students to ensure behaviour is positive across the academy.

The academy has appropriate procedures for dealing with complaints

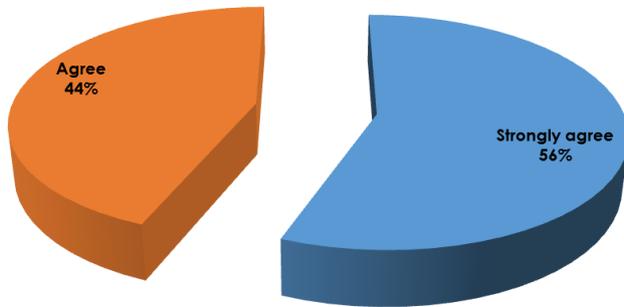


Academy response – our open door policy to communication and improved home school communication has ensured that all concerns are dealt with quickly and effectively.

The academy takes account of my suggestions and concerns. If I have any problems they are dealt with swiftly.



The academy is led and managed effectively



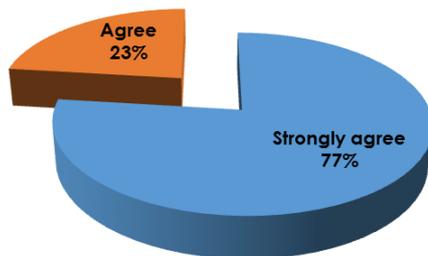
“Good communication, particularly about class topics.”

“His academic improvement over recent weeks has been wonderful.”

“Happy with everything.”

Academy response – a new leadership structure is now in place with clear roles and responsibilities to ensure academy improvements happen at a rapid pace. Parents and carers are informed half termly on developments within the academy, through face to face events and the academy newsletter.

When I visit the academy, I am made welcome and I feel I receive attention promptly from reception.



“Friendly approach”

“Friendly, helpful staff, consideration of carers opinions and suggestions.”

Overall, I am happy with my child's experience at Hope Wood Academy

